What is a School-Parent Compact?

Our annual school-parent compact offers ways that we can work together to help our students succeed. This compact provides strategies to help connect learning at school and at home. This compact will:

- Link to academic achievement goals
- Focus on student learning
- Share strategies that staff, parents, and students can use
- Explain how parents and teachers can communicate about student progress
- Describe opportunities for parents to observe, volunteer, and participate in the classroom.

Jointly Developed

This compact was jointly developed by the EHHS community (teachers, parents, and students). Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the compact and make changes based on student needs.

Parents are welcome to contribute comments at any time. Please call or email us if you need assistance with childcare or transportation in order to participate in our programs.

Communication about Student Learning

East Hall High School is committed to frequent ongoing two- way communication with families about children's learning. Some of the ways you can expect us to reach you are: invitational letters, school calendars, student agendas, parent phone calls, emails, p*arent/teacher conferences, school messenger and the school/district websites.*

Any teacher's email is firstname.lastname@hallco.org. A full directory of email addresses is found under the teacher's page on our website www.hallco.org/ehhs.

Activities to Build Partnerships

July 28, 2025 Open House 4-7 p.m. Parents and students are invited to meet teachers and discuss informational items with school staff.

September 8, 2025 Senior Night 5:30-6:30 p.m. Parents of senior class along with students are invited to learn all about the exciting senior year.

October 16, 2025 Parent Night/Teacher Conferences 4-7 p.m. Make an appointment or walk in to meet with your child's teacher(s). Other information sessions will be held throughout the building at this time.

October 16, 2025 Title I Annual Meeting. This meeting is offered at two times for your convenience 8:30 a.m. and 6:00 p.m.

January 10, 2026 (Saturday) 9:00-11:00 a.m. FAFSA Join our counselors to learn all about how to apply for financial aid at the college level.

February 19, 2026 Dual Enrollment Application Night. Parents and families receive information about the dual enrollment programs offered as well as can apply for admission to dual enrollment programs through Brenau, Lanier Tech, and UNG.

April 16, 2026 Title I Parent Stakeholder Input Meeting. Meetings will be held at two times for your convenience 8:30 a.m. and 6 p.m.

East Hall High School

School-Parent

Compact

for Student Achievement

2025-26

Jennifer D. Gibson, Principal

770-536-9921

ehhs.hallco.org/web

Revised June 18, 2025

Our Goals for Student Achievement

District Goals

By the end of FY26, the percentage of all students moving into the "Proficient and Distinguished"(combined) levels of performance on the Georgia Milestones Assessments will increase by 2%.

Goal 2: By the end of FY26, increase the percentage of referred students who access school based mental health services in order to increase the overall school climate rating for HCSD by 1% (from 86.74 to 87.74).

School Goals and Focus Areas

By the end of FY26, the graduation rate will increase by 3 or more percentage points from 24-25 school year.

By the end of FY26, the percentage of all students moving into the "Proficient and Distinguished"(combined) levels of performance on the Georgia Milestones (EOCs) Assessments will increase by 3%.

By the end of FY26, student engagement and efficacy will increase by 3% as evidenced by the top two indicators of questions 2, 4, 14, & 15 of the School Climate Survey.

Resources through home communications will provide opportunities to economic disadvantaged students that match opportunities provided to students overall.

Teachers, Parents, and Students--Together for Success

Teacher/School Responsibilities:

- Hold parent-teacher conferences to discuss and monitor student progress and review student achievement data in all academic areas.
- Utilize the district learning management system, Canvas, as a way to communicate and share instructional strategies and materials with parents.
- Hold parent workshops for incoming 9th graders and current seniors about understanding graduation requirements which include course requirements for all academic areas.
- Provide resources for all academic areas through teacher Canvas courses, Progress Learning,, IXL, and other software.

Family Responsibilities

- Attend parent teacher conferences to discuss student progress and achievement data.
- Participate in workshops for incoming 9th graders and current seniors or visit the school's website for updated information.
- Follow the instructional plans and promote the use of resources found in teacher Canvas courses, Progress Learning, and IXL; in addition, ensure that students participate in credit recovery opportunities or tutoring if needed.
- Hold discussions with children that promote sharing about the strategies and activities from Canvas to increase academic achievement in all content areas.

Student Responsibilities

- Strive to give myself a better opportunity for graduation by following the achievement plans created for me, taking advantage of test review/remediation/preparation/ enrichment opportunities provided by teacher Canvas courses, Progress Learning, IXL, and other provided software.
- Attending class/school daily and maintaining passing grades in order to increase achievement scores and improve chances for graduation. Attend tutoring if needed.
- Discuss class activities found on Canvas with parents and read/study daily to increase academic achievement in all content areas.