What is a School-Parent Compact?

Our annual school-parent compact offers ways that we can work together to help our students succeed. This compact provides strategies to help connect learning at school and at home. This compact will:

- · Link to academic achievement goals
- · Focus on student learning
- · Share strategies that staff, parents, and students can use
- Explain how parents and teachers can communicate about student progress
- Describe opportunities for parents to observe, volunteer, and participate in the classroom.

Jointly Developed

This compact was jointly developed by the EHHS community (teachers, parents, and students).

Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the compact and make changes based on student needs.

Parents are welcome to contribute comments at any time. Please call or email us if you need assistance with childcare or transportation in order to participate in our programs.

Communication about Student Learning

East Hall High School is committed to frequent ongoing two- way communication with families about children's learning. Some of the ways you can expect us to reach you are: Invitational letters, School Calendars, Student Agendas, Parent phone calls, Emails, Parent/Teacher Conferences, School Messenger, and the School/District web sites.

Any teacher's email is firstname.lastname@hallco.org. A full directory of email addresses is found under the teacher's page on our website www.hallco.org/ehhs.

Activities to Build Partnerships

Open House—August 4, 2021 4:00-7:00 p.m.

✓ Meet your child's teachers and gain valuable knowledge about the new year

Technology Help Night for Parents #1—August 16, 2021 6:00 p.m.

 ✓ Parents receive help with Infinite Campus (Parent Portal, Canvas, and Remind)

Senior Night-August 23, 2021 6:00 p.m.

✓ Parents and students receive an overview of senior year including SAT/ACT, college admission, graduation information and more

<u>Technology Help Night for Parents #2—September 1, 2021 6:00 p.m.</u>

 \checkmark Parents receive help with Infinite Campus (Parent Portal, Canvas, and Remind)

Let's Talk Mental Health—September 15, 2021 6:00 p.m.

✓ Session on such topics as boundaries, healthy communication, and Title IX processes for post-secondary schools.

Parent Information Night #1—October 19, 2021 4:00-7:00 p.m.

✓ Parent information choice sessions offered throughout the building, and parents have the opportunity to meet with teachers about student progress.

Annual Title I Meeting - October 19, 2021 10:00 a.m. & 6:30 p.m.

We invite you to a session of virtual learning and sharing about our Title I program including our parent and family engagement involvement policy, the school wide plan, the school-parent compacts and the parents' requirements as well as how Title I funds are being used. Invitations sent home and posted on the school website.

<u>Dual Enrollment Information for HCSD Students — November 3, 2021</u> 6:00 p.m. All grades levels encouraged to attend.

Graduation 101—January 11, 2022 6:00 p.m.

✓ Learn about graduation requirements, credits needed, classes offered, and registration tips.

Parent Information Night #2—February 10, 2022 4:00-7:00 p.m.

✓ Parent information choice sessions offered throughout the building, and parents have the opportunity to meet with teachers about student progress.

<u>Financial Aid Information and Assistance- Getting Ready for College</u> <u>March 16, 2022 6:00 p.m.</u>

Parents learn about the requirements and application process for college financial aid.

Lanier Tech Disability Services—April 14, 2022 6:00 p.m.

✓ Parents and students will gain valuable information on the services available for graduating seniors transition to technical school.

<u>Title I School Improvement Plan, Comprehensive Needs Assessment, Compact & Policy Input and Feedback Meeting Sessions— May 12, 2022, 10:00 a.m. & 5:00 p.m.</u>

 Parents, families and stakeholders give input to the SIP, CNA, School-Parent Compact, Parent and Family Engagement Policy, and family engagement budget.



School-Parent

Compact

for Student

2021-22

Achievement

Jeff Cooper, Principal

770-536-9921

www.hallco.org/ehhs

Revised August 13, 2021

Our Goals for Student Achievement

District goals

Goal 1: By the end of FY22, the percentage of students in each subgroup moving into the "Proficient" and "Distinguished" levels of performance on the Georgia Milestones Assessments will increase by 2% in the "Proficient" and "Distinguished" levels of performance.

Goal 2: By the end of FY23 (with FY22 being the baseline year), the percentage of students in each subgroup meeting "Proficient" levels of performance on local assessments (Elementary - MAP/Beacon, Middle/High - Common Benchmark Assessments) will increase by 2%.

Goal 3: Increase the percentage of referred students who access school-based mental health services by 2% each year (with FY21 being the baseline year).

School goal(s) and focus areas(s)

By the end of FY23, the percent of students scoring proficient or distinguished on Georgia Milestones EOCs will increase by at least 3 percentage points, and the percent of students demonstrating at or above the midpoint of the Stretch Band Lexile Level will increase at least 3 percentage points.

By the end of FY23, the CCRPI closing the gaps indicator score will increase by at least 5 percentage points, and the Georgia Student Health Survey will reveal at least a 2% increase in positive responses for each indicator.

Resources through the Parent Institute and home communications will provide opportunities to economic disadvantage students that match opportunities provided to students overall.

Teachers, Parents, and Students—Together for Success

School/Teacher Responsibilities:

Hold parent-teacher conferences to discuss and monitor student progress and review student achievement data in all academic areas.

Utilize the district learning management system, Canvas, as a way to communicate and share instructional strategies and materials with parents.

Hold parent workshops for Upcoming 9th graders and current seniors about understanding graduation requirements which include course requirements for all academic areas.

Provide resources for all academic areas through teacher Canvas courses, U.S.A. Test Prep, IXL, and other software.

Family Responsibilities

Attend parent teacher conferences to discuss student progress and achievement data.

Participate in workshops for Upcoming 9th graders and current seniors or visit the school's website for updated information.

Follow the instructional plans and promote the use of resources found in teacher Canvas courses, USA Test Prep, and IXL; in addition, ensure that students participate in credit recovery opportunities or tutoring if needed.

Hold discussions with children that promote sharing about the strategies and activities from Canvas to increase academic achievement in all content areas.

Student Responsibilities

- Strive to give myself a better opportunity for graduation by following the achievement plans created for me, taking advantage of test review/remediation/preparation/ enrichment opportunities provided by teacher Canvas courses, U.S.A. Test Prep, IXL, and other provided software.
- Attending class/school daily and maintaining passing grades in order to increase achievement scores and improve chances for graduation. Attend tutoring if needed.
- Discuss class activities found on Canvas with parents and read/study daily to increase academic achievement in all content areas.