

What is a School-Parent Compact?

Our annual school-parent compact offers ways that we can work together to help our students succeed. This compact provides strategies to help connect learning at school and at home. This compact will:

- Link to academic achievement goals
- Focus on student learning
- Share strategies that staff, parents, and students can use
- Explain how parents and teachers can communicate about student progress
- Describe opportunities for parents to observe, volunteer, and participate in the classroom.

Jointly Developed

This compact was jointly developed by the EHHS community (teachers, parents, and students). Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the compact and make changes based on student needs.

Parents are welcome to contribute comments at any time. Please call or email us if you need assistance with childcare or transportation in order to participate in our programs.

Communication about Student Learning

East Hall High School is committed to frequent ongoing two- way communication with families about children's learning. Some of the ways you can expect us to reach you are: Invitational letters, School Calendars, Student Agendas, Parent phone calls, Emails, *Parent/Teacher Conferences, School Messenger, and the School/District web sites.*

Any teacher's email is firstname.lastname@hallco.org. A full directory of email addresses is found under the teacher's page on our website www.hallco.org/ehhs.

Activities to Build Partnerships

Open House – August 1, 2019 4:00-7:00

- ✓ Meet your child's teacher and our friendly school staff. All school personnel will be available to offer suggestions and strategies emphasizing your child's academic success for the upcoming year and beyond.

Senior Parent Night/Mini College Fair- August 27, 2019 7:00-8:00 p.m.

- ✓ Important information about your child's senior year of high school.

Dual Enrollment Parent Information Session Sept. 10, 2019 at 6 p.m. All grade levels encouraged to attend.

Annual Title I Meeting – October 15, 2019 4:00 p.m.

- ✓ We invite you to an afternoon of learning and sharing about our Title I program including our Parent and Family Engagement Policy, the school wide plan, and the School-Parent Compact. Invitations sent home and posted on the school website.

Parent Information Nights – October 15, 2019 & February 10, 2020 4-7 p.m. (Drop-In) Parents will have the opportunity to make appointments with teachers for conferences, a student showcase will be set up to admire exemplary work, and we will have a menu of drop-in sessions to help parents.

Apply to College Day-November 16, 2019 8:30 a.m.-2 p.m.

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- ✓ Parents and students led through the college application process. Strategies emphasizing preparation for college success shared. All grade levels invited.

Dual Enrollment Information Sessions—Dec. 10, 2019 & Jan. 8, 2020 6-7 p.m. All grades levels encouraged to attend.

Financial Aid Night- Getting Ready for College February 4, 2020 6-7 p.m.

- ✓ Parents learn about the requirements for college admission and scholarships

Financial Aid and Scholarships Workshop for Parents –March 14, 2020 4-7 p.m.; A workshop format for parents to seek help with electronic submissions and other pertinent information.

Title I School Improvement Plan, Comprehensive Needs Assessment, Compact & Policy Input and Feedback Meeting – May 7, 2020 3:35-4:30 p.m.

- ✓ Parents, families and stakeholders give input to the SIP, CNA, School-Parent Compact, Parent and Family Engagement Policy, and family engagement budget.

**During ALL parent nights, media center staff will be available to offer technology help to parents (Infinite Campus, Canvas, etc). These tools are*



East Hall High School

School-Parent Compact for Student Achievement 2019-20

Jeff Cooper, Principal

770-536-9921

www.hallco.org/ehhs

Revised August 1, 2019

Our Goals for Student Achievement

District goals

* By the end of FY20, the percentage of students in each subgroup moving into the “Proficient” and “Distinguished” levels of performance on the Georgia Milestones Assessments will increase by 2% in the “Proficient” and “Distinguished” levels of performance.

* By the end of FY20, the “Closing the Gaps” score will increase by 10% (based on FY19 “Closing the GAPS” score) at each level (elementary, middle, and high).

* By the end of FY20, the percentage of Economically Disadvantaged students moving into the “Proficient” and “Distinguished” levels of performance on the Georgia Milestones ELA Assessments will increase by 3% in the “Proficient” and “Distinguished” levels of performance.

School goal(s) and focus areas(s)

By the end of FY20, the CCRPI closing the gaps indicator score will increase by at least 5 percentage points, and the percent of students demonstrating at or above the midpoint of the Stretch Band Lexile Level will increase at least 3 percentage points.

By the end of FY20, the percent of students scoring proficient or distinguished on Georgia Milestones EOCs will increase by at least 3 percentage points.

Teachers, Parents, and Students—Together for Success

School/Teacher Responsibilities:

Hold parent-teacher conferences to discuss and monitor student progress and review student achievement data in all academic areas.

Utilize the district learning management system, Canvas, as a way to communicate and share instructional strategies and materials with parents.

Hold parent workshops for Upcoming 9th graders and current seniors about understanding graduation requirements which include course requirements for all academic areas.

Provide resources for all academic areas through teacher websites, USA Test Prep and the Georgia DOE Online Assessment site which provides tools to parents on how to prepare your child for the EOC tests.

Family Responsibilities

Attend parent teacher conferences to discuss student progress and achievement data.

Participate in workshops for Upcoming 9th graders and current seniors or visit the school's website for updated information.

Follow the achievement plans created for my student and promote the use of resources found on teacher's websites, USA Test Prep and the GA DOE Online Assessment site to help my student prepare for testing; in addition, ensure that students participate in credit recovery opportunities if needed.

Hold discussions with children that promote sharing about the strategies and activities from Canvas to increase academic achievement in all content areas.

Student Responsibilities

- Strive to give myself a better opportunity for graduation by following the achievement plans created for me, taking advantage of test review/remediation/preparation/enrichment opportunities provided by teacher websites, USA Test Prep, and the GA DOE Online Assessment site.
- Attending class/school daily and maintaining passing grades in order to increase EOC scores and improve chances for graduation; in addition, subscribe to www.usatestprep.com to prepare for EOCs.
- Discuss class activities found on Canvas with parents and read/study daily to increase academic achievement in all content areas.